



SAFE SCHOOLS ACTION PLAN



School Name: Wortley Rad P.S.

Date: June 19, 2018

Safe School Action Team Composition - Please indicate the number of representatives in the following categories:

Students: 2 Teaching Staff: 1 Non-Teaching Staff: 1 Parents: 1 Community: 1 Admin: 1

Points for Consideration:

<p>Effective Action Plans consider the following sources of information:</p> <ul style="list-style-type: none"> • Sustainable Strategies information and checklist • Current survey results and analysis • Survey trends • Suspension reports • Feedback about Safe Schools initiatives • Feedback from staff about school climate • Focus groups of students and educational partners • Audits of physical plant • Review of existing programs and policies • Information and input from community members and parents • Violent incident reports • Office referrals 	<p>Effective Safe Schools Programs:</p> <ul style="list-style-type: none"> • Are comprehensive in nature • Focus on skills • Select appropriate targets for change • Include peers in the delivery of the program • Include parents • Attempt to change the larger environment • Attend to the implementation issues
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*After completing the **School Assessment Checklist**, Identify your schools **Stage of Change***

	Total Score	Stage
Prevention	72	3
Policy and Procedures	35	3
Intervention	30	3
School Climate	65	3

After completing the Safe Schools Assessment Checklist, examining the survey data with your team, and reviewing other sources of information consider some of the following questions to help guide discussion and move you towards developing and selecting your school goal(s).

1. In what ways is Safe Schools imbedded into your school's curricular programs? Are programs evidence based and age appropriate? Do gaps by grade or subject area exist?
2. Do staff know and consistently apply policies and procedures in line with Ministry of Education requirements? What type of ongoing training is available?
3. Do all stakeholders feel welcome and involved in your school and its activities? What gaps, if any, are evident?
4. Overall, is there sustainability to Safe Schools initiatives/ programs? Consider the number of "one off" programs versus continuous initiatives / programs. What programs appear to have buy-in and are showing success? Which programs need to be reviewed?
5. What is the anonymous reporting system at your school? Do you feel this method is working well for your students? What evidence do you have to support this?
6. In what ways are stakeholders involved in the plan's development, implementation and review of outcomes?

Based on the information gathered from the points for consideration on page one, the Safe Schools Reflection completed in Spring 2011, identify **up to 3 goals** the school plans to implement. Complete the template below for each goal the team has identified.

Goal #1			
Specific Goal:	Specific Implementation Strategies:	Timelines:	Indicators of Success:
At least 95% of our students will display a sense of pride in our school in the 2018-19 school year	<ul style="list-style-type: none"> -ongoing opportunities for leadership with our Grade 7 and 8 students (Office helpers, announcements, lunch helpers, sign crew etc.) -ongoing variety of clubs and extra-curricular activities (both sports and other – chess, Dungeons and Dragons, Building, Yukelele, art clubs, plus basketball, volleyball, track, cross country, soccer) -monthly assemblies celebrating targeted character traits with a different grade leading each assembly -start-up of a GSA -start-up of “Soul” room (positive communication room for problem-solving, anti-stress, coaching) 	<p>Sept. – June (2018-19)</p> <p>Nov. – June (2018-19)</p>	<ul style="list-style-type: none"> -sustained student engagement and participation in all activities that are offered throughout the year -next survey results will indicate a positive view of our school climate by staff and students and parents -students will regularly demonstrate effective problem-solving/conflict resolution skills
<p>Is this goal related to:</p> <p>Prevention <input checked="" type="checkbox"/></p> <p>Policy & Procedure <input type="checkbox"/></p> <p>Intervention <input type="checkbox"/></p> <p>School Climate <input checked="" type="checkbox"/></p>	<p>Stakeholders involved in the implementation and outcome of this goal:</p> <p>Teachers <input checked="" type="checkbox"/> Students <input checked="" type="checkbox"/> Support Staff <input checked="" type="checkbox"/></p> <p>Parents <input checked="" type="checkbox"/> Admin <input checked="" type="checkbox"/> Community <input checked="" type="checkbox"/></p>	<p>How will you communicate this goal to stakeholders:</p> <ul style="list-style-type: none"> -newsletters -Twitter -School website -Meet the Teacher Night, Math Night and parent interviews -school announcements -assemblies 	

Goal #2			
Specific Goal:	Specific Implementation Strategies:	Timelines:	Indicators of Success:
Increased parent engagement in school activities to at least 50%	<ul style="list-style-type: none"> -parent survey in fall to assess interests and needs/what they want to learn more about to jointly support their children -planned activities/events relating to parent interests/needs (ie., Math Anxiety, Mental Wellbeing event) -School Council and Home and School will set up a welcome/sign up table at Meet the Teacher night and on the first day of school 	<p>-ongoing throughout 2018-19 school year</p>	<ul style="list-style-type: none"> -increased parent attendance at school events (currently, we have strong attendance at movie nights, Fun Fair etc. but not at curriculum-based events) -increased parent response to surveys to find out about their needs and interests
<p>Is this goal related to:</p> <p>Prevention <input checked="" type="checkbox"/></p> <p>Policy & Procedure <input type="checkbox"/></p> <p>Intervention <input type="checkbox"/></p> <p>School Climate <input checked="" type="checkbox"/></p>	<p>Stakeholders involved in this plan:</p> <p>Teachers <input checked="" type="checkbox"/> Students <input checked="" type="checkbox"/> Support Staff <input checked="" type="checkbox"/></p> <p>Parents <input checked="" type="checkbox"/> Admin <input checked="" type="checkbox"/> Community <input checked="" type="checkbox"/></p>	<p>How will you communicate this goal to stakeholders:</p> <ul style="list-style-type: none"> -initially through a survey created with school council and sent home (reminders in newsletter, website, Twitter, school sign) -lots of advertisement for events (posters in school, in community, electronic communication, website, newsletter, backpack flyers) -face to face 	

Goal #3			
<p>Specific Goal:</p> <p>Students and parents will better understand the differences between bullying and student conflict</p>	<p>Specific Implementation Strategies:</p> <ul style="list-style-type: none"> -bullying/anti-bullying resources used in classrooms (Second Step, Fourth R, resources from Learning Commons), reinforced at monthly assemblies (parents are invited) -classroom teachers will explicitly teach conflict resolution skills and upstander skills -use of community resources (VIP program and other workshops through Police Services, Kids on the Block, YMCA programs) -information to parents through newsletters, school website; parent evenings such as M.I Understanding night 	<p>Timelines:</p> <p>Ongoing through 2018-19</p>	<p>Indicators of Success:</p> <ul style="list-style-type: none"> -students will identify conflict rather than calling it "bullying" -parents will identify conflict rather than calling it "bullying" -students will actively demonstrate effective conflict resolution and problem solving strategies
<p>Is this goal related to:</p> <p>Prevention ✓ Policy & Procedure _____ Intervention _____ School Climate ✓</p>	<p>Stakeholders involved in this plan:</p> <p>Teachers ✓ Students ✓ Support Staff ✓ Parents ✓ Admin ✓ Community ✓</p>	<p>How will you communicate this goal to stakeholders:</p> <ul style="list-style-type: none"> -newsletters -school website -directly in the classrooms -assemblies -presentations/workshops (parents invited) 	

Next Safe Schools Action Team Meeting Dates:

#2- January, 2019

#3- June, 2019

Reminder: Safe Schools will provide ½ day coverage for meetings within the school day for a maximum of 2 Safe Schools Action Plan meetings.